Промежуточная аттестация

по предмету «Английский язык»

9класс

2023-2024

**1.Complete the sentences. Use about, for, from, of, in, to.**

1)   John’s mother complains \_\_\_\_\_\_\_\_  his constant use of the mobile.

2)   My granny thanked me \_\_\_\_\_\_\_\_  helping her.

3)   I will do everything I can to prevent you\_\_\_\_\_\_\_ going there.

4)   We are looking forward \_\_\_\_\_\_\_\_\_ our visiting Greece.

5)   We are not going to take part \_\_\_\_\_\_\_\_\_\_\_ decorating the hall.

6)   My parents strongly object \_\_\_\_\_\_\_\_\_my working on the computer more than 3 hours a day.

**2.Translate these sentences into Russian.**

1)   Who will be the first to finish the job?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)   John is a difficult person to understand.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)   James is the person to ask for help.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)   Kitty was the last to know the truth.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)   I think it is the most interesting book to read.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Put the verb in the Participle I and Participle II.**

1.      I like soup (cook) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by my mother.

2.      I love to look at (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ children.

3.      The news (tell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by him was interesting.

4.      People (speak) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_English can get a better job.

**5.** The (fall) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leaves covered our garden.

**4. Translate the sentences.**

     1.Читая газету\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

     2.Комната, украшенная цветами\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

     3.Прочитанный журнал\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

     4. Вопрос, заданный учителем\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

     5. Танцующая девочка\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Put the verb in the correct form.**

1.    The article (translate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now.

2.    These exercises (to do) .\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday

3.    This house (build) .\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 2020Mother is smiling.

4.    She (give) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wonderful present

5.    The book (publish) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 5 o’clock tomorrow.

6.    My favourite cartoon (show) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on TV.

**6.Reading.**

*Read the text below and match the titles (A–F) with the appropriate paragraphs (15). There is one extra title.*

**A** Cartland’s political powers                             **D** Cartland’s personality  
**B** Cartland’s writing capacities                           **E** The general content of her books  
**C** Cartland’s support for the poor                       **F** Cartland’s main beliefs about life

**Barbara Cartland – Pretty in Pink**

**1 \_\_\_\_\_** Barbara Cartland, the world’s best-selling writer and Queen of Romance, died at the age of 98 in May 2000. Writing an average of twenty-three novels a year, she completed over 700 books, which have been translated into major languages, including Japanese, Chinese and Russian. Her literary career started in 1923 and she sold over 900 million copies of her books worldwide.

**2 \_\_\_\_\_** Even in her late nineties, Barbara Cartland was full of the energy of a much younger woman. Although she could not see or hear very well, she listened carefully and talked with enthusiasm about English society and its values. She said, ‘What we have to do is bring back the wonderful manners English gentlemen used to have. All over the world, when I was a little girl, they all thought the English had beautiful manners and behaved extremely well.’

**3 \_\_\_\_\_** Barbara Cartland respected the ideals of charity and kindness. ‘It’s very important to think about new ideas for helping people,’ she said. ‘Nobody bothers D Cartland’s personality E The general content of her books F Cartland’s main beliefs about life today. People are not helping each other the way they used to. We must get away from that.’ She supported a number of British charities.

**4 \_\_\_\_\_** Cartland was also famous for playing an active role in politics. She managed to get government support for programmes to provide houses for elderly people. She was even responsible for a change in the law which forced local government to provide sites for gypsy communities and enable gypsy children to attend local schools.

**5 \_\_\_\_\_** She met politicians, royalty and stars from all over the world, but meeting the rich and famous was not the most important thing in Barbara Cartland’s life. Instead, she said, ‘The great thing is really to feel that you’re helping other people.’ She wanted to be remembered for her books through which she tried to give morality, beauty and love to the world.

**Variant I .**

**I. Listening.** You will hear a radio discussion about different forms of entertainment. For questions 1­7 choose the  correct answers A, B or C.

**II. Reading.**

Read the text below and match the titles (A–F) with the appropriate paragraphs (15). There is  one extra title. A Cartland’s political powers  B Cartland’s writing capacities  C Cartland’s support for the poor  D Cartland’s personality             E The general content of her books F Cartland’s main beliefs about life Barbara Cartland – Pretty in Pink 1 \_\_\_\_\_ Barbara Cartland, the world’s best­selling writer and Queen of Romance, died at the age  of 98 in May 2000. Writing an average of twenty­three novels a year, she completed over 700  books, which have been translated into major languages, including Japanese, Chinese and Russian. Her literary career started in 1923 and she sold over 900 million copies of her books worldwide.  2 \_\_\_\_\_ Even in her late nineties, Barbara Cartland was full of the energy of a much younger  woman. Although she could not see or hear very well, she listened carefully and talked with  enthusiasm about English society and its values. She said, ‘What we have to do is bring back the  wonderful manners English gentlemen used to have. All over the world, when I was a little girl,  they all thought the English had beautiful manners and behaved extremely well.’

3 \_\_\_\_\_ Barbara Cartland respected the ideals of charity and kindness. ‘It’s very important to  think about new ideas for helping people,’ she said. ‘Nobody bothers D Cartland’s personality E  The general content of her books F Cartland’s main beliefs about life today. People are not  helping each other the way they used to. We must get away from that.’ She supported a number of British charities.

 4 \_\_\_\_\_ Cartland was also famous for playing an active role in politics. She managed to get  government support for programmes to provide houses for elderly people. She was even  responsible for a change in the law which forced local government to provide sites for gypsy  communities and enable gypsy children to attend local schools.

5 \_\_\_\_\_ She met politicians, royalty and stars from all over the world, but meeting the rich and  famous was not the most important thing in Barbara Cartland’s life. Instead, she said, ‘The great  thing is really to feel that you’re helping other people.’ She wanted to be remembered for her  books through which she tried to give morality, beauty and love to the world. III.

**III. Vocabulary and Grammar**.

Choose the correct variant.

1. Doctors and nurses often … people in community clinics. a. help b. helps c. are helping

2. What … about? I don’t understand you. a. do you talk b. you talking c. are you talking

3. Jane Evans, … girl who won the race, is my schoolmate.

4. He picked … a few Italian phrases while staying in Rome. b. the  c. – a. a a. up a. tame a. about

5. Rain will … the farmers’ crops as the soil is very dry. b. benefit c. capture b. out c. at

6. Charles Darwin was contemporary … Karl Marx. b. from             c. with

7. “Ivanhoe” is a famous … novel by Walter Scott. a. history b. historic c. historical

**IV․ Word Formation.** FRIEND POSSIBLE DIFFER STRESS TRAIN COMMUNICATE Horses have lived with people for centuries. They are   1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and clever animals and they do lots of jobs for people. In the past, horses were widely used in agriculture. Farming was  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_without them. Nowadays crops are grown and transported with  3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ machines but horses still play an important part in our life. Police officers have to patrol some areas on horseback. Horse riding has become a popular pastime in big cities where people’s life is  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and In a riding club, a professional   5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can teach ride a horse. The lessons are quite expensive, but riding clubs sometimes offer free lessons to people who help to take care of the horses.   If   you   really   enjoy   6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   with   these   animals,   there   is always a way! you how to tense.

**Variant II.**

**I.Listening.** You will hear a radio discussion about different forms of entertainment. For questions 1­7 choose the  correct answers A, B or C.

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7. “Ivanhoe” is a famous … novel by Walter Scott. b. history b. historic c. historical

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